

Discovering further

STUDENT SHEET: COMMUNICATING YOUR PROJECT

This sheet provides you with some guidance and links for how to use different forms of media to communicate your project.

Video report:

You can find an example here:

<https://youtu.be/whZn1AYB1JI>

Comics:

A website that can help you make comics is here:

<http://www.makebeliefscomix.com> or you can draw it yourself and upload the picture!

You can find examples of comics here:

<http://www.internazionale.it/video/2015/01/14/un-reportage-di-zero-calcare-venerdi-su-internazionale>

<http://citizenspact.eu/blog/253/>

<http://citizenspact.eu/blog/209/>

<http://citizenspact.eu/blog/188/>

Podcast: use audio interviews and then produce a podcast of it

(tutorial)

Slideshow: tell the community what you discover about a topic using slides

You can find examples here:

<http://www.powtoon.com/tutorials/>

<https://prezi.com/3h6kearcjpoc/brad-whitworth-communications-next-big-thing/>

Storymap: combine images, text and data to tell your story

You can find examples and tools here:

<http://storymaps.arcgis.com/en/my-stories/>

<http://urbanobservatory.maps.arcgis.com/apps/MapJournal/index.html?appid=3b502ce450414dc29eff9c68a4c982a6&webmap=a1df8a2b683347e0b24aaeffa67708f8>

<http://senate.maps.arcgis.com/apps/MapTour/index.html?appid=7e8c2973f7fd4545bd55e6d54c6f545d&webmap=b70d376fe19242699e274394e64bc4b9>

Appendix

Storytelling: write an article combining all the languages you want. From music links to words to images.

Examples of these are:

http://sottosopra.savethechildren.it/story_telling/keep-calm-listen-4h/

http://sottosopra.savethechildren.it/story_telling/non-discriminazione-e-poverta-milano-roma-crotone/

Write a traditional newspaper article

Appendix

CASE STUDY FORM

Filling out this form will help you in making easier the short presentation of the case to the other students of your class.

Group name:

WHERE did it happen?

Case title:

WHICH RIGHTS are discussed in the case?

WHO is involved in the case?

WHAT happened?

WHEN did it happen?

WHY did it happen?

Student sheet: WHO IS INVOLVED?

This sheet helps you to identify who is involved in your project and who you should interview.

SOCIETAL ACTORS	What they do?	What kind of information could I ask for?	Name of the persons who we could contact	Notes
<i>Institutions</i>				
Associations				
<i>Citizens</i>				
Experts				
<i>Students</i>				
Anyone else?				

Student sheet: STORY DEVELOPMENT

Using the information you've collected and the map of actors, decide how many what you want to look at in more detail and how you will do it.

For example

Develop a particular story of a citizen about your topic

Consult other students and ask what is their opinion about your topic

Consult experts and get more information about a case

Consult citizens and the local government about a specific incident that happened in your city that is related to your project

Ask local ngos working on your topic for more information or support for your project

Student sheet: INTERVIEWS AND RESEARCH

The REPORTERS GROUP prepares the interviews and all the groups collaborate in carrying it out.

You can carry out interviews outside of school, using skype, mail or telephone. It depends on the medium you chose to present your research. If your goal is to consult a large number of students, you must use the face to-face-methodology or if you want to make a video, you need to make sure you meet the person face-to-face!

You can carry out different interviews at the same time, dividing into smaller groups.